



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><u>The Egg Box Dragon</u> Diary Speech/thoughts Setting description Character description</p> <p>POR - <u>The Dragon Machine</u> Instructions Narrative</p> <p>POR – <u>Grace and Family</u> Drafting, writing, editing Short narrative writing Explained noun phrases Past and present tense Conjunctions in subordinating clauses</p> <p><u>Nativity (Christmas Playscript)</u> Character thought and feelings Inference Narrative</p> <p><u>Authors to study:</u> Claire Freedman- George's Dragon Stories and Mary Hoffman- Grace Stories</p>		<p>POR – <u>Emporer's Egg</u> Non-chronological report Poems</p> <p>POR - <u>Leaf</u> Character thoughts and feelings Character descriptions Persuasive writing debates Book review</p> <p><u>POR – A Hibernation Story</u> Poetry Letter writing Character profiles Non-Fiction writing</p> <p><u>Authors to study:</u> Nathan Bryon- Look Up and Clean Up and Michael Rosen- Poems</p>		<p>POR – <u>Hummingbird</u> Odes Journal writing Writing in role Explanation texts Book review</p> <p>POR - <u>The Puffin Book of Fantastic First Poems</u> Rhyming Poems</p> <p><u>Different versions of Jack and the Beanstalk</u> Character Descriptions Comparison writing Narrative</p> <p><u>Shirley Hughes Poetry Collection</u> Poetry Opinions</p> <p><u>Authors to study:</u> Anne Fine- Killer Cat Stories and Alex T. Smith- Claude Stories</p>	
Maths	Place Value Addition and Subtraction	Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Statistics Fractions	Problem Solving Time

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SCHOOL
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					Position and Direction	
Science	Uses of Everyday Materials Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners Scientist: Charles Macintosh- inventor of waterproof fabric Recyclable/reuseable materials Awareness of national and global issues that will impact on children's lives		Animals Including Humans Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning		Plants Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	
Computing KAPOW	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: ScratchJr	Creating media: Stop motion	Data handling: International Space Station Online safety: Year 2
Geography	Castles and Countries of the UK - Places: Four countries of the UK Locality of castles People: Human features and land use	Map Skills: Compass directions and aerial photos Fieldwork: Visit a local site with a castle Sustainability: Why is it important to look after heritage sites?	Animals/Penguins, Continents and Seas Places: Continents, Oceans and Countries of the World People: Compare and contrast human features	Map Skills: Atlases and globes Sustainability: How can we protect our oceans?	Humber Bridge (Maps and Field Work) Places: Humber Bridge and Famous Bridges People: Compare and Contrast human features Map Skills: Aerial images, landmarks, physical features and map making	Field Work: Visit the Humber Bridge and Far Ings Nature Reserve Sustainability: How does the Humber Bridge impact on our local area?

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History	<p>Lives of significant individuals in the past with national & International achievements.</p> <p>Walter Tull His childhood, football career and his experiences during WW1</p> <p>Remembrance Day</p>	<p>Changes Within Living Memory The History of Communication</p> <p>Telephones, communications, computers</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p>Significant historical Events, people and places in their own locality.</p> <ol style="list-style-type: none"> 1. Sarah Stanford in Laceby Celebrate important events Changes within living memory 2. The Opening of The Humber Bridge
Art/Design KAPOW	<p>DRAWING</p> <p>Tell a Story</p> <p>Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools. They experiment with creating patterned surfaces to add texture and detail to drawings.</p>	<p>PAINTING AND MIXED MEDIA</p> <p>Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.</p>	<p>SCULPTURE AND 3D</p> <p>Clay Houses</p> <p>Explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.</p> <p>CRAFT AND DESIGN</p> <p>Map It Out</p> <p>Respond to a design brief, to create a piece of art that represents the local area using a map as a stimulus..</p>

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Design/Technology	Food Preparing Fruit & Vegetables Fruit smoothies			Mechanisms Wheels & Axels Trolley for Gardening Equipment			Structures Free Standing Structures Bridges		
RE	Being Human (Islam) What does the Qur'an say about how Muslims should treat each other and live their lives? Tolerance and acceptance of others views and beliefs, (Harvest)	Life Journey (Islam) What do Muslims do to celebrate birth? What does it mean and why does it matter to belong? Tolerance and acceptance of others views and beliefs, Celebrations of faiths and cultures (Christmas)	Being Human (Christianity) What does the Bible say about how Christians should treat each other and live their lives? Tolerance and acceptance of others views and beliefs,	Life Journey (Christianity) What do Christians do to celebrate birth? What does it mean and why does it matter to belong? Faith stories with key messages. Celebrations of faiths and cultures Visit places of worship (Easter)	Thankfulness (Christianity and other world view) Celebrations of faiths and cultures				
PSHE Can be split and covered when it fits in	Health & Wellbeing			Relationships			Living in The Wider World		
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and Emotions	Healthy Relationships	Valuing Difference	Rights and Responsibilities	Environment	Money
	Healthy choices; different feelings; managing feelings	Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names	Keeping safe in different situations; how to ask for help if they are worried about something; privacy in	Behaviour; bodies and feelings can be hurt	Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who	Looking after the local environment	Where money comes from; saving and spending money; making choices; keeping track

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		for body parts (including external genitalia)	different contexts				work in the community; getting help in an emergency		of money spent/saved
PE	Multi Skills - Fundamentals of movement	Gymnastics - Balance and Shape		Gymnastics - Jumping and turning	Dance – Animals and Life Cycles		Athletics – Running, Jumping, Throwing in different ways	Striking and Fielding - Cricket	
Music KAPOW	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional stories) Christmas performance work		Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)		On this island: British songs and sounds	Myths and legends	